



SCHOOL REPORT CARD 2008
Arizona Department of Education

Tom Horne Superintendent of Public Instruction
 Research and Evaluation Section
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Paulo Freire Freedom School

El Pueblo Integral - Teaching & Learning Collaborative

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Principal **Santo Nicotera**
 snicotera@elpueblointegral.org

Entity ID **87441**
 CTDS **108797101**
 Grades Served **6 - 8**
 Students Enrolled **72**
 Type of School **Charter Facility**

Office Hours **7:30 AM to 5:00 AM**
 Number of Instruction days **180**

School Year Start and End **8/15/2007 - 5/30/2008**

School Mission and Goals

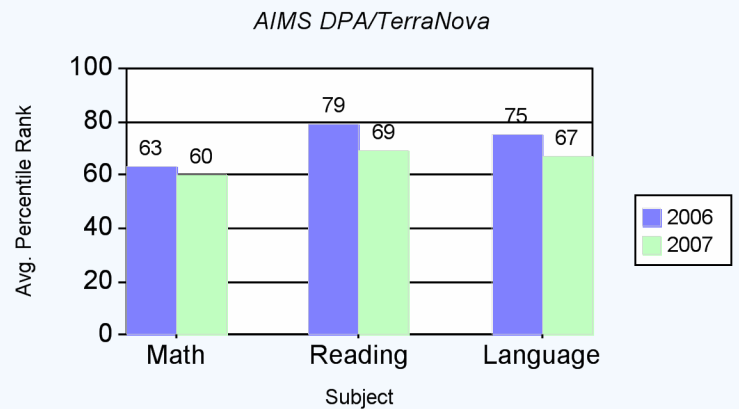
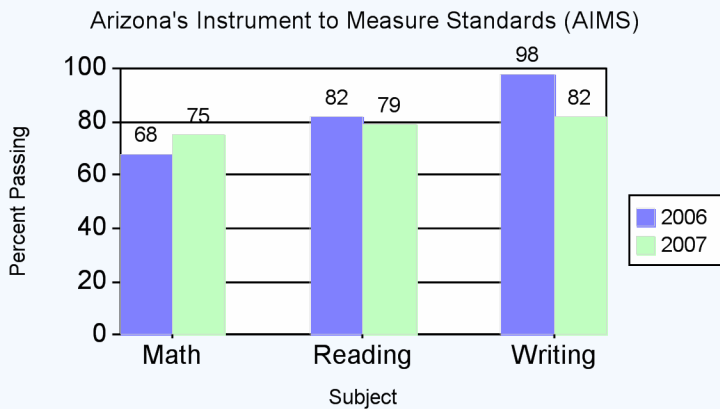
The mission of Paulo Freire Freedom School is to be a school where powerful and transformative teaching and learning are the norm and not the exception; where the whole person (body, heart, mind and soul) and the whole community are supported and challenged; where social justice and environmental sustainability are the curricular focus; and where diversity among individuals and communities and the unique developmental journey of each is honored and celebrated.

AZ LEARNS Profile For The School **Excelling**

The Federal School Improvement Status **NA**

The AYP Status For This School **Not Met**

Test Results for Spring 2007



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	53	17	-1
READ	53	10	-1

On Campus Incidents 0

Paulo Freire Freedom School is committed to creating a safe learning environment where students respect and care for each other. We work hard in our advisory groups to follow student created norms. Additionally, we have a student run Restorative Justice Council that works to peacefully resolve conflict and restore balance when it has been breached.

Arizona English Language Learners Assessment (AZELLA)

Not Avail

School Performance Measures

Attendance Rate **94%**
 Promotion Rate **97%**
 Dropout Rate **0%**
 Four-Year Graduation Rate* **NA**
 Five-Year Graduation Rate* **NA**

* - Graduation Rate does not apply to K-8 Schools
 NA - Not Applicable

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