

PAULO FREIRE FREEDOM SCHOOL

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Dear Parents/Guardians:

During the week of May 16th we will be teaching classes on Human Growth & Development (traditionally known as “Sex Education”). In accordance with state law and Paulo Freire Freedom School Governing Board Policy (see below), these classes are opt-in classes, requiring signed parent permission. With signed permission sixth grade students will be enrolled in Part I and eighth grade students will be enrolled in Part II (unless parents specially request otherwise). Seventh grade parents may choose which class would be most appropriate for their child. Classes will be grouped by gender. Students without permission will be in normal Literacy Block (silent sustained reading).

If you wish to have your son/daughter enrolled in these classes, please sign and return this permission slip. If you have any questions or concerns, do not hesitate to contact us.

PFFS Board Policy on Sex Education

Part I - For 6th graders and open to 7th and 8th graders (parents can choose and/or students can be encouraged to do one or the other series) – Is about physiology and the physical and emotional changes associated with the onset of puberty.

Part II - For 8th graders and open to 6th and 7th graders -- Risk awareness –pregnancy and its consequences, abstinence education; STD information; strategies for dealing with peer pressure; developing healthy relationships, sexuality in the media, sexual violence.

Parents will be notified of the delivery of this curriculum and be given a parent permission form to sign. Seventh grade parents will be given the opportunity to choose which part their student will experience. Alternative experiences will be provided for students who do not have permission to take either part. Assuming parental permission, all students will have received both Part I and Part II by the completion of eighth grade.

_____ has my permission to participate in the Human Growth & Development classes at Paulo Freire Freedom School during the week of May 16th.

(If applicable) I would like my 7th grader to participate in (check one):
___ Part I or ___ Part II

Parent Name

Parent Signature

Date